

Fernbank Childrens Centre

Fernbank Day Nursery, 1a Fountayne Road, LONDON N16 7EA



| | |
|--------------------------|------------------|
| Inspection date | 5 September 2018 |
| Previous inspection date | 27 October 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The dedicated management team continually identifies and addresses areas for development and make ongoing improvements to enrich children's learning experiences. For example, they recently have been part of a pilot scheme which encourages children to live healthier lifestyles.
- The well-qualified and long-established staff team works effectively together in the excellently resourced nursery. They demonstrate strong teaching skills which promote children's learning well.
- Children behave well and they are friendly and chatty. The golden rules of the nursery are embedded in everyday activities and help children to develop an understanding of boundaries and behavioural expectations. Staff are positive role models who help children learn how to cooperate with each other, share and take turns.
- All children, including those receiving additional funding, make good and steady progress from their starting points. Staff quickly identifying any gaps in children's learning and put plans in place to support them.

It is not yet outstanding because:

- The manager tracks children's development well and identifies areas of need for specific groups. However, at times they are not highly effective at using this information to improve outcomes for all groups of children.
- Information gathered from parents does not consistently help staff with planning next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen how information from tracking is used to promote learning and development for children within specific groups in the nursery
- encourage parents to share meaningful information about children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery management team.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Management and staff are fully aware of their individual roles and responsibilities to protect children from harm and the procedures to follow if they are concerned about a child. The premises are safe and secure, and there are robust arrangements for the recruitment and selection of staff. All staff receive regular supervision and training to help them develop new skills and knowledge. This has had a positive impact on improving children's well-being and learning opportunities. The manager carries out regular checks on the progress that children make. This ensures children receive the support they need to make good progress. Managers gather the views of staff, parents and children to evaluate and continuously improve the nursery. For example, they have ambitious plans to develop the forest school area within the outdoor space.

Quality of teaching, learning and assessment is good

Staff plan a broad range of stimulating activities indoors and outdoors that engages and sustains children's interest and motivation for learning. For example, babies explore their environment with great enthusiasm and confidence. They are keen to join in with activities, such as 'What's in the box?' and eagerly communicate with staff, who show a real interest in what they have to say. The outdoor area has been developed significantly and offers a range of learning experiences for children. For instance, children use a wide range of equipment that challenges their physical skills, such as tricycles and a climbing wall. Older children demonstrate a good knowledge of mathematical vocabulary, such as when they count out cutlery as they set the table and work out how many more forks they need.

Personal development, behaviour and welfare are good

The diversity of the local community is reflected well within the nursery and there are plenty of opportunities for children to learn about cultures which are different to their own. For example, children learn about a wide range of festivals and enjoy visits from parents who share traditions from their culture. Staff are highly responsive to children's emotional needs. They are exceptionally caring and children develop very strong relationships with them. Effective arrangements help staff support children emotionally as they move to new groups in the nursery.

Outcomes for children are good

All children learn skills which will enable them to move on to the next stage of their learning. All children are encouraged to be independent. Older children help set the table for lunch and younger children help tidy away toys before heading out into the garden. Literacy skills are well supported. There is a lending library, where children can borrow a book to extend their learning at home.

Setting details

| | |
|--|---------------------------------------|
| Unique reference number | EY432745 |
| Local authority | Hackney |
| Inspection number | 10063105 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 68 |
| Number of children on roll | 67 |
| Name of registered person | Jubilee Primary School Governing Body |
| Registered person unique reference number | RP530927 |
| Date of previous inspection | 27 October 2015 |
| Telephone number | 02088 066622 |

Fernbank Children's Centre registered in 2011. It is situated in Stoke Newington, in the London Borough of Hackney and is managed by the Jubilee Primary School Governing Body. The nursery is open weekdays from 7.45am to 5.45pm, for 48 weeks of the year. The provider is in receipt of funding to provide free early education for children aged two years. There are 23 members of staff, of whom 22 hold relevant qualifications ranging from level 2 to three staff members who have early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

